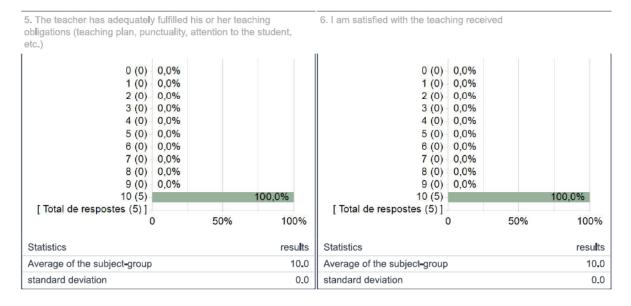
INTRODUCTION TO MACROECONOMICS (CLASS 2)

4. Evaluation of the professor SHUBHDEEP DEB

In this section you can see the evaluations made on the questions referred to the teacher. The assessment is made on a scale from 0 to 10, where 0 is "strongly disagree" and 10 "strongly agree".

The axis of the graph shows the score and, in parentheses, the number of responses for that value.



5. Comments regarding the professor SHUBHDEEP DEB

This section shows the comments that students have made in relation to the teacher.

comments

He has made sure that we all understand the concepts of the subject well and has resolved our doubts. I really liked the methodology of the seminars because, taking into account the difficulty of the subject, it was explained very well.

I really liked the subject, especially the seminars, where Professor Shubhdeep explained the subject and the different problems in a fun and didactic way. I thank him very much for his effort and work. 10/10 Thank you very much also for guiding me in the possible internships that I will do in the coming summers and for your advice.

He has been a very good seminar teacher. The sessions were very well prepared and if we didn't understand stuff he would explain it to us. I am very satisfied and have learned a lot in these seminars.

7. Compare teacher ratings with average ratings by Study and Department

In this section you can see the ratings obtained by the professor compared to the average ratings for the Study and the Department,

question	Teacher		Study (3324- Degree in Business Administration and Management)		Department (403 - Department of Economy and Business)	
	Average of the subject- group	standard deviation	Average of the subject- group	standard deviation	Average of the subject- group	standard deviation
5. The teacher has adequately fulfilled his or her teaching obligations (teaching plan, punctuality, attention to the student, etc.)	10.0	0.0	8.4	2,1	8.2	2,2
6. I am satisfied with the teaching received	10_0	0.0	7.9	2.5	7.7	2.6